

Poster/Oral Presentation Number _____

Student Name _____

DNNSB, Best Student Presentation Judging Rubric

| Criteria | Score | | | | |
|---|---|---|---|--|---|
| | 1 | 2 | 3 | 4 | 5 |
| 1 The importance of the question: | was not addressed | was too generic or unclear | was clearly stated, but was not appropriately supported by background | was clearly stated and mostly supported by relevant background | was very clearly stated and well supported by relevant background |
| 2 The experimental design was: | not appropriate for the hypothesis | appropriate, but flawed | sound, but lacked details needed to fully understand what was done | sound and conveyed in adequate detail to fully understand what was done | sound and presented clearly with comprehensive detail |
| 3 The experimental results were: | very poorly explained and confusing | in need of a few major improvements | generally well explained, but needed many minor improvements | very well explained, with only a couple problems | explained clearly and thoroughly, and were easy to comprehend |
| 4 Conclusions and future research were: | not addressed | vague, implausible, trivial, or off topic | relevant, but not strongly supported by the data | sound and showed an understanding of the larger implications of the research | strongly supported by the data and would move the field forward |
| 5 The presentation formatting, including figure and table design: | had many problems and was confusing | was in need of a few major improvements | was generally good, but needed many minor improvements | was very good, with only a couple problems | was excellent |
| 6 The video/poster was: | not logically organized and/or had multiple omissions | poorly organized and/or incomplete | generally well organized, but needed many minor improvements | well organized, but could have used a few minor improvements | very well organized, clear and concise |
| 7 During the live interactive session, the presenter: | had a difficult time answering straight-forward questions | was unable to address speculative questions | answered speculative questions briefly and without much thought | gave reasonable responses to speculative questions | provided thoughtful insight in response to speculative questions |